

Program Overview



EAGLE ENDOWMENT

ANNUAL REPORT (2023-2024)



Prepared by
Grace Brennan, Program Coordinator

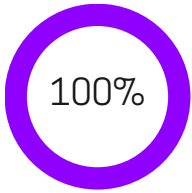


EAGLE ENDOWMENT YEARLY OVERVIEW

Program Updates & Recap

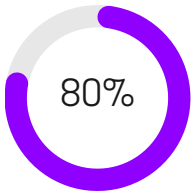
This year marked significant strides for The Eagle Endowment, with notable achievements in grant acceptance rates, campus visibility, community outreach, and alumni engagement. Our comprehensive fall rebranding campaign utilized tabling events, extensive flyer distribution, and impactful social media initiatives to heighten awareness. We also took pride in hosting an alumni panel event, where we recognized Rick Evanche as the first inaugural Legacy Award recipient.

Through dedicated fundraising efforts, we successfully raised up to \$2,500, furthering our mission to support initiatives that positively impact the greater DMV area. Noteworthy accomplishments include a 100% increase in grant applications and acceptances, with all 5 fall grants and 3 out of 5 spring grants already completed. The remaining 2 spring grants are scheduled for completion during the summer and fall of 2024.



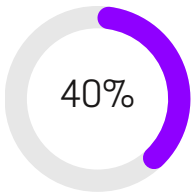
Increased Grant Acceptance

In just one year, we have effectively accepted 10 grants which doubled the previous year's total.



Grants Completed

8 out of the 10 grants have been successfully executed, with the remaining 2 on track for timely completion.



Highest Service Concentration

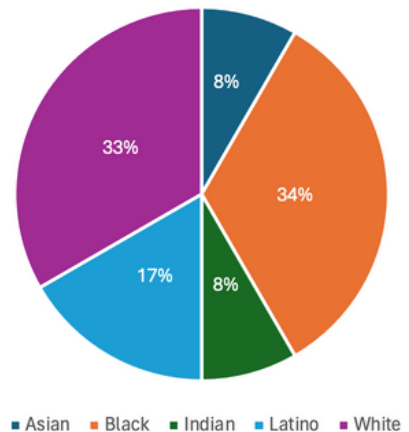
4 grants were dedicated to education equity efforts, marking the most substantial allocation within our grant portfolio.



Financial Records

- Fall Grant Total: \$2,992.85
- Spring Grant Total (to date): \$1,720.10
- Average Grant Amount: \$590
- Total Expenditure: \$4,712.95

Eagle Endowment Recipient Demographics





FALL GRANT 2023

"BACK TO SCHOOL, BACK TO SERVICE"

Farms for Thought Vertical Farming Event - \$1000.00

Recipient: Ekuia Hudson

Project Goal: Addressing the critical issue of food deserts impacting over 2 million Americans, with 80,000 residents in DC alone affected, this initiative strives to revolutionize our approach to food insecurity. In collaboration with KIPP DC, The Food for Thought Foundation (a nonprofit founded by AU students), and the support of the Eagle Endowment, a vertical farm was procured and generously donated to a high school classroom. Here, students planted their inaugural crop.

A dedicated team of AU students united to seamlessly integrate the vertical farm into the existing curriculum and successfully planted the first batch of 30 crops. Anticipated to yield its harvest within a month of integration, the produce will be distributed to 20 food-insecure students. This initiative embodies a transformative step toward addressing food insecurity in our communities.

Girl Up DMV Leadership Summit - \$713.99

Recipient: Denia Smith

Project Goal: As we navigate an unprecedented progression and retraction of rights for girls and female-identifying individuals, young people have expressed an urgency to fight for justice in their communities. Now more than ever before, young people yearn to not only be invited to decision-making tables, but to collaborate alongside stakeholders to enact tangible, systemic change with regard to gender justice. With the support of the Eagle Endowment grant funds, a summit was hosted at the United Nations Foundation in Washington D.C., bringing together 50 club leaders from the DMV region.

The primary focus of this gathering is to deliberate on the most effective ways to mobilize young individuals in our communities for the cause of gender justice.

Across the two-day summit, emerging leaders will exchange insights, delving into the essence of authentic and bold leadership while devising strategies to propel intersectional gender equity at both local and national levels. Attendees will be immersed in educational presentations, panels, and workshops on intersectional feminist organizing, networking sessions with attendees, and wellness activities while hearing from notable activists on the frontlines of the gender justice movement.



SOUL DC College Visit Day - \$452.13

Recipients: Robert McClammy & Stella Koch

Project Goal: Through collaboration with the Community Based Research Scholars Program (CBRS), this initiative seeks to offer college support to students residing in wards 5, 7, and 8 in Washington DC. Partnering with SOUL DC, a local nonprofit organization dedicated to assisting student-athletes, the event convened on the campus of American University to provide SOUL DC students with an immersive college experience. CBRS and SOUL DC participants partook in team-building activities, shared meals, toured the campus, and engaged in discussions aimed at leveraging research to enhance the SOUL DC program. The overarching aim was to empower high school students in DC by enlightening them about the advantages of pursuing higher education and the myriad resources available to them beyond high school.



Make & Donate Meal Packaging Event - \$500.00

Recipient: Silvia Postigo

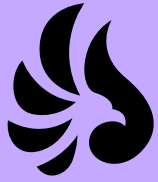
Project Goal: One-third of the people living in DC don't know where their next meal will come from. This initiative aims to address the prevalent issue of food insecurity in the Greater DC area. In partnership with the organization Martha's Table, the event gathered AU students to make meals and donate them to our community. Over 30 students worked to successfully create and package 231 turkey and cheese sandwiches, surpassing the original sandwich count goal. A handwritten note was attached to each meal, and students were connected with further opportunities for change-making, encouraging their dedication to community service. The event gained attention from on-campus organizations dedicated to food security and will be replicated every month to continue fighting food insecurity in DC.



Language Liberation / Liberación Lingüística - \$326.73

Recipient: Diana Garay Flores

Project Goal: This initiative aims to tackle the communication barriers and empower immigrant workers within the facilities management department at AU. The program focuses on teaching English to migrant workers, equipping them with essential language skills for self-sufficiency and empowerment, both within their workplace and in the broader community. What distinguishes this program is its collaborative curriculum development approach, involving direct engagement with end-users to customize content according to their specific needs and experiences. Administered through the Center for Latin American and Latino Studies, this initiative signifies a significant stride toward linguistic inclusion and empowerment.



SPRING GRANT 2024

"SPRING INTO ACTION"

Cover-to-Cover Project - \$969.04

Recipient: Sensi Messner-Baker

Project Goal: Despite the premise of the American Dream and the illusion of equality, minority and economically disadvantaged students consistently achieve lower test scores and an insufficient overall education compared to their white peers. This educational disparity stems from continuous and systematic underfunding, resulting in limited access to modern reading materials and supplies. Economically disadvantaged students do not have access to modern reading material or supplies, making it harder to learn and worsening the achievement gap in education. The Cover-to-Cover Project aims to directly address the lack of funding for minority schools by providing reading and literacy students at Miner Elementary with the school supplies and books they need.

Phase one aims to refurbish and supply the Reading Partners classroom in Miner Elementary. New and updated supplies will be used during tutoring sessions to positively impact the student's learning. The supplies needed for the classroom include pencils, markers, crayons, construction paper, dice, motivational posters, alphabet charts, personal whiteboards, and erasers. Phase two involves hosting a book fair, offering diverse books to students to foster a love for reading and promote education at home. Each book provided to students will represent the classroom's diversity and encourage the exploration of a variety of identities. This project pinpoints the exact needs of students and gauges their interest and passion for reading development while promoting diversity and inclusion.

Kids Korner - \$467.00

Recipient: Genesis Kidd

Project Goal: Many children within the DC community face challenges with reading because they lack access to adequate materials, particularly books

suited to their reading level. Stories mirroring their unique backgrounds and experiences are particularly compelling, especially those showcasing characters from underrepresented communities and minority groups. Recognizing the importance of representation in literature, the Kids Korner initiative has been launched to bridge this gap by providing culturally diverse books to public school students in the region.

Through the support of The Eagle Endowment and The Lambda Zeta Chapter of Alpha Kappa Alpha Sorority, Inc., the Kids Korner program has taken a significant step forward. Over 300 books were donated to students at Robert Gray Elementary School, with each child in grades 2 through 5 receiving a book to take home. Additionally, the initiative provided each teacher with 3 to 5 books to read aloud in the classroom, further enriching the reading experiences of the students. By empowering children with diverse, engaging literature, the Kids Korner program is making a meaningful impact on educational equity and promoting academic success.



Books to Behind Bars - \$284.06

Recipient: Jackson Gold

Project Goal: This initiative aims to address the educational challenges faced by those currently incarcerated by providing them with much-needed resources and opportunities. Recognizing the significant literacy gap among the incarcerated population, the project has collaborated with the DC-based non-profit organization, DC Books to Prisons, to fulfill its book wishlist. According to the Bureau of Justice Statistics, a staggering 75% of state inmates, 59% of federal inmates, and 69% of jail inmates have not obtained a high school degree or equivalent. Incarcerated individuals require access to books not only for educational purposes but also for cognitive enrichment and personal growth.

Through the support of the Eagle Endowment Grant and the School of Public Affairs Leadership Program, this initiative has taken a crucial step in tackling the educational injustices faced by those behind bars. As a result, DC Books to Prisons received 24 books requested by incarcerated individuals, providing them with the resources they need to improve their literacy skills and expand their horizons. By addressing the educational needs of the incarcerated population, this initiative is working to create a more equitable and just society. Through collaborative efforts and targeted resource allocation, it aims to empower those currently incarcerated and break the cycle of educational disadvantage, ultimately contributing to their successful reintegration into the community.